Kathy Goodkin

www.kathygoodkin.com

Education

Master of Fine Arts in Creative Writing, Poetry

May 2011

George Mason University Fairfax, VA

- As a condition of my teaching assistantship, I completed the following pedagogy courses:
 - o Proseminar in Composition Instruction
 - o Proseminar in the Teaching of Literature

Bachelor of Arts in English, Creative Writing Concentration

July 2006

University of Illinois at Chicago Chicago, IL

Teaching and Administration

Administrative Assistant

May 2016 - Present

Greensboro Day School Greensboro, NC

- Manage all operations of the school's front office, including processing budget requests, overseeing the director's and assistant director's schedules, planning and managing school events, and coordinating applicants' materials.
- Serve on Service Learning and Diversity, Equity, and Inclusion committees, and attend
 relevant conferences, such as the North Carolina Association of Independent Schools
 diversity conference.

Director & Facilitator

August 2013 – April 2015

Hoist Point Writing Denver, CO

- In collaboration with co-founder and other facilitators, planned and taught weekly creative writing workshops in the Denver Women's Correctional Facility.
- Recruited and trained new facilitators, and coordinated all administrative tasks.

Instructor & Writing Center Assistant Director

September 2014 - April 2015

English Department Johnson and Wales University Denver, CO

- Taught multiple sections of Advanced Composition.
- Met with students one-on-one and in small groups to discuss writing assignments from all disciplines.
- Coordinated and led related faculty meetings, classroom visits, and student workshops.

Director of Writing Center & Tutoring Services Instructor

January 2012 – September 2014

The Learning Commons English Department Regis University Denver, CO

- Led a staff of fifty+ peer and professional writing consultants, academic tutors, coordinators, workshop facilitators, and office assistants to provide face-to-face and online academic support across all disciplines.
- Taught Freshman Seminar, a writing/lit hybrid course, and writing center theory and practice.
- In collaboration with creative writing faculty, planned and supervised creative writing events such as a 12-hour marathon poetry reading.
- Served on the editorial board for Jesuit Higher Education, an open-source scholarly journal.
- Provided faculty development on writing assignment design and best practices for giving feedback on student writing.

Instructor

August 2009 – December 2011

English Department College of Humanities and Social Sciences George Mason University Fairfax, VA

- Beginning as an MFA student and continuing after graduation, taught multiple sections of first-year composition, advanced composition, literature, and peer tutoring courses.
- Participated in departmental meetings and initiatives.

Acting Director/ Assistant Director

July 2010 – August 2011

University Writing Center George Mason University

- Led a staff of thirty+ graduate and undergraduate tutors, office assistants, workshop coordinators, and ESL specialists across four writing center locations and an online writing lab.
- In collaboration with the director of the MFA program, interviewed incoming MFA applicants for TA positions.
- Worked with ESL specialists to implement an intensive tutoring program for English language learners.

Instructor June – July 2011

Northern Virginia Community College Annandale, VA

Designed and taught a summer-session creative writing course.

Graduate Tutor

August 2008 – August 2009

University Writing Center George Mason University

- In face-to-face and online tutorial sessions, provided support to undergraduate and graduate students on professional, academic, and creative writing tasks across the disciplines.
- Mentored undergraduate peer tutors by meeting with them weekly, observing sessions, and providing feedback on tutoring methods.

Peer Tutor

August 2001 - July 2006

University Writing Center University of Illinois Chicago

- In face-to-face and online tutorial sessions, provided support to undergraduate and graduate students, including English language learners, on professional and academic writing tasks across the disciplines.
- Performed administrative tasks such as building and maintaining schedules, booking appointments, and organizing training sessions and events.

Editorial Positions

Editor

April 2014 - Present

Gazing Grain Press Fairfax, VA/ Nationally

- Gazing Grain Press is an inclusive feminist chapbook press.
- Work remotely with a team of editors to run a yearly contest through which several manuscripts are selected, published, and promoted.
- Among other duties, work with the editorial team to recruit contest judges, select finalist
 manuscripts, procure visual art for the finished books, assist with layout, and supervise
 promotional efforts.

Editor In Chief

August 2009 – July 2011

Assistant Editor

Phoebe: A Journal of Literature and Art

George Mason University

- As an MFA student, managed a staff of seven editors in the production of a nationally distributed literary magazine.
- Procured visual art and created the layout for each issue.

Selected Presentations and Events (Poetry, Multi-media, and Writing Studies)

Poetry Reading (with Al Maginnes)

August 2017

Scuppernong Books Greensboro, NC

Project One Art Mobile Poetry Reading

August 2016

UNCG Art Truck Greensboro, NC

• As part of a series of outdoor poetry and art events highlighting collaboration, I read poems I wrote in collaboration with other local poets.

Building Bridges to Inclusion Conference

November 2014

Regis University Denver, CO

• Presentation: "Othering the Earth"

In collaboration with faculty from the Master's in Counseling program and the Creative Writing program, lead an interactive conference presentation on eco-poetics and empathy.

Insect Orchestra June 2014

Counterpath Press Denver, CO

• Performed an improvisational musical piece in response to six live insects, as directed by the poet and translator Sawako Nakayasu, as a multi-media response to her books *The Ants*.

Dawn to Dusk Poetry Reading

April 2014

Regis University Denver, CO

• Organized, promoted, and emceed a twelve-hour outdoor poetry reading.

Writing Research Across Borders Conference

February 2014

Paris West University Nanterre, France

Presentation: "Eloquentia Perfecta and Emergent WAC/CAC Pedagogy"

Along with colleagues from Regis University, presented research on the use of an original, collaboratively designed cross-curricular writing and communication assignment-design heuristic.

Parallel Lives Art Show

September 2013

Gallery 123, George Mason University Fairfax, VA

• Installation: "Captivity Narrative/ Campfire"

Painter Nathan Loda and I used a call-and-response exchange of images and poems to create an installation for George Mason's campus art gallery.

Bad Shadow Affair Reading Series

May 2013

Lost Lake Lounge Denver, CO Was a featured reader alongside writers Juliana Leslie, Bhanu Kapil, and Laura Eve Engel.

Heartlands Delta Conference

February 2013

Loyola University New Orleans New Orleans, LA

• Presentation: "Eloquentia Perfecta in the 21st Century"

Along with colleagues from Regis, led a faculty workshop on designing writing and communications assignments that more thoroughly engage students in the meaning-making process.

Selected Publications and Awards

Collections

dancing girl press
Chapbook: Sleep Paralysis

Individual pieces

Field
Poem: "Moving Day"

Josephine Quarterly
Poems: "Why Ghosts Come Back in Clothes" and
"Dear Extraterrestrial"

Denver Quarterly
Book Review: Hick Poetics
Poem: "Practice Sleeping"

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The Volta
Poem/Poetics Statement: "Insect Poetics"

Banango Street
Poem: "Crybaby Bridge"

RHINO
Poems: "Pentimento" and "Michigan Nocturne"

Fourteen Hills 13.1

Poem: "Zygomatic Arches"

Awards

Redivider 11.1

Poem "Depot" selected by judge Heather McHugh as runner-up for the Beacon Street prize

The Academy of American Poets Joseph A Lohman III Poetry Prize Poem "Pentimento" selected as winner by judge Jennifer Chang